Annotated Bibliography

DuFour, R. (n.d.). What is a "professional learning community"? Educational Leadership,

May(2004), 1-6.

Richard DuFour's article provides a detailed description of Professional Learning Communities (PLC's) and their roles in schools. Using a list of "Big Ideas", DuFour explains the major goals and functions of PLC's and attempts to explain the importance of developing educational communities that strive towards a unified goal and/or purpose.

Georgia Department of Education. (2015, December). Georgia's teacher dropout crisis (S. J.

Owens, Author). Retrieved from <https://www.gadoe.org/External-Affairs-and-Policy/communications/Documents/Teacher%20Survey%20Results.pdf>

In this report, Owens provides statistical data as well as a brief discussion regarding the low retention rates for new educators in Georgia. It attempts to describe the issues as reported by the Georgia educators who responded to the survey.

Miriam webster. (2016).

National school climate standards. (n.d.). Retrieved June 1, 2016, from

<http://www.schoolclimate.org/climate/documents/school-climate-standards-csee.pdf>

The National School Climate Council (NSCC) published this set of standards to help guide school leaders in assessing the efforts of individual schools as well as districts in their pursuit of a positive school climate. In this document, the standards are listed along with indicators and sub-indicators of achievement. The NSCC also provides an explanation for how the standards were developed as well as the research that supports each standard.

Strauss, V., & Trosclair, A. (2015, June 12). Why so many teachers leave - and how to get them

to stay. Retrieved May 31, 2016, from <https://www.washingtonpost.com/news/answer-sheet/wp/2015/06/2/why-so-many-teachers-leave-and-how-to-get-them-to-stay/>

Alice Trosclair's editorial explains why she believes so many young teachers are leaving the profession. She describes fives specific reasons that she believes teachers are leaving, and she offers solutions to those issues.

Zakrzewski, V. (2012, October 23). Do we care for our teachers? Retrieved May 31, 2016, from

<http://greatergood.berkeley.edu/article/item/do_we_care_for_our_teachers>

Vicki Zakrzewski has a PhD. in Education and Positive Psychology. Her article discusses the importance of developing a school-system "with care at its core." She offers practical solutions for administrators and teachers who wish to develop a positive school environment.